

Special Programs Unit

State Performance Plan (SPP): K-12 District Indicators and Targets

Indic. #	Indicator	Measurement	2007-08 Target	2008-09 Target	2009-10 Target	2010-11 Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.0%	49.5%	50.0%	50.5%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	13.6%	13.4%	13.2%	13.0%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments (PAWS):</i>				
3A	State AYP Objectives	<i>Did the district meet the State's AYP objectives for progress for disability subgroup for each of Language Arts and Mat?</i>	Yes	Yes	Yes	Yes
3B	Participation Rate	<i>PAWS Participation rate for children with IEPs for LA and Math</i>	100.0%	100.0%	100.0%	100.0%
3C	Proficiency Rate	<i>PAWS Proficiency rate for children with IEPs for LA and Math *</i>	36.5-57%	49.2-65.6%	49.2-65.6%	49.2-65.6%
4	Suspension/Expulsion	<i>Rates of suspension and expulsion:</i>				
4A	Suspension/Expulsion Rate	Did the district have a significant discrepancy in the rates of suspensions/expulsions of children with disabilities for greater than 10 days in a school year.	No	No	No	No
4B	Suspension/Expulsion Rate, by Race/Ethnicity	Did the district have a significant discrepancy in the rates of suspensions/expulsions of greater than 10 days in a school year of children with disabilities by race/ethnicity.	No	No	No	No
5	LRE for Students	<i>Percent of children with IEPs aged 6 through 21 who are:</i>				
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.3%	57.4%	57.5%	58.0%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	<9.44%	<9.39%	<9.30%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	<2.43%	<2.42%	<2.41%
8	Parent Involvement	<i>Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</i>	52.55%	53.55%	54.55%	56.55%
9	Disprop. R/E, Overall	<i>Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification.</i>	No	No	No	No
10	Disprop. R/E, Disability Category	<i>Did the district have disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</i>	No	No	No	No
11	Evaluation in 60 Days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.0%	100.0%	100.0%	100.0%
13	Transition Planning on IEP by Age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.0%	100.0%	100.0%	100.0%
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.7%	84.5%	85.5%	87.0%
15	GS: Noncompliance Correction	Percent of noncompliance [including monitoring, complaints, hearings, etc.] corrected within one year of identification.	100.0%	100.0%	100.0%	100.0%
16	GS: Written complaints	Percent of written complaints resolved within 60 days	100.0%	100.0%	100.0%	100.0%
17	GS: Due Process	Percent of adjudicated due process hearings that were adjudicated within 45 days	100.0%	100.0%	100.0%	100.0%
18	GS: Resolution Settlements	Percent of hearing requests that went to resolution session that were resolved through resolution session settlement agreements	100.0%	100.0%	100.0%	100.0%
19	GS: Mediations	Percent of mediations that resulted in mediation agreements	100.0%	100.0%	100.0%	100.0%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.0%	100.0%	100.0%	100.0%

* Targets vary by content area (Reading and Math) and grade level.

Select Data Fields from the 427

These are the data fields that are used most frequently for APR-related data analyses.

Field #	Field Name	Definitions	Indicator
1	DistrictID	The WDE 7-digit ID for the district submitting the student's data.	Identifier
2	WISERID	The WDE 8-digit state assigned student record identifier.	Identifier
7	StudentDateOfBirth	Generation indicator i.e. Sr, Jr, III	13, 14
9	StudentEthnicity	A - Asian or Pacific Islander B- Black H- Hispanic Indian or Alaskan Native W- White I - American	4, 9, 10 (425); Disagg.
10	StudentDateOfInitialConsent	Date initial consent was received for the student.	11
11	StudentDateEvaluationComplete	Date the student is determined to be a student with a disability and the educational needs are determined.	11
12	StudentIDEA	On StudentExitDate (or last day of school if no exit date), did this student have an Individual Education Plan (IEP) under IDEA? Was the student eligible for special education services? Y - Yes R - Yes, but special education services were refused by the parent/legal guardian N - No	11
15	StudentELL	Status of the student with respect to the district's English Language Learner (ELL) program. An ELL student is any student: (i.) Who is newly enrolled in the district, or who enrolled in the district after the State annual ELL assessment was given in the prior school year, and has been identified and evaluated by the district as being of limited English proficiency; OR (ii.) Who is returning to the district from the previous school year, and took the State's annual ELL assessment in the prior school year, and has not yet achieved the "proficiency" level (grades K-2) or the "transitional" level (grades 3-12). Y - Yes N - No	Disagg.
17	StudentGradeLevel	Report students based on the current grade level with the following special consideration. Eleventh grade special considerations: Classification of a student should be determined by the number of credits that a student has at the beginning of the spring semester. If a student has been in the high school for three years and does not have enough credits to be classified as an eleventh grader, he/she should not be classified as an eleventh grader. However, the student will be classified as an eleventh grader the following spring, even if the student attained enough credit to classify as a senior by that time. PK - Pre Kindergarten HK - Half day Kindergarten KG - Full day Kindergarten	Disagg.
18	ResidentSchoolID	The school responsible for the IEP of the student. For students placed in residential settings, this is the school where the parent/guardian resides or where the student would attend school if not placed in the residential setting.	Disagg.
19	ServiceSchoolID	The school responsible for providing services listed on the IEP.	Disagg.
20	StudentPrimaryDisability	AT - Autism BI - Traumatic Brain Injury CD - Cognitive Disability DB - Deaf-Blindness DD - Developmental Delay ED - Emotional Disability HI - Hearing Impairment (including Deafness) HL - Other Health Impairment LD - Specific Learning Disability MU - Multiple Disabilities OI - Orthopedic Impairment SL - Speech/Language Impairment VI - Visual Impairment (including Blindness)	9, 10 (425); Disagg.

21	StudentRelatedService1 - 5	<p>AT - Assistive Technology AU - Audiological Services CS - Counseling (for students) EI - Educational Interpreting LS - Speech/Language Services MS - Medical Services (for diagnosis and evaluation) OM - Orientation and Mobility OT - Occupational Therapy OY - Other PC - Parent Counseling and Training PS - Psychological Services PT - Physical Therapy RC - Rehabilitation Counseling RE - Recreation (including Therapeutic Recreation) SH - School Health Services SN - School Nurse SW - Social Work Services TP - Special Transportation</p>	Disagg.
26	StudentSpecialEducation1 - 5	<p>Special Education is defined as specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability. IN - Instruction PE - Physical Education SS - Speech TT - Travel Training VE - Vocational Education</p>	Disagg.
30	StudentESY	<p>Is this student eligible for Extended School Year (ESY) services? Y - Yes N - No</p>	Disagg.
31	StudentEnvironment	<p>CF - Correctional Facility CP - Court Placed HH - Homebound or Hospital Setting PH - Homeschool PP - Parentally placed in private school RE - Inside regular class 80% or more of the day RF - Residential Facility RR - Inside regular class 40% - 79% of the day SC - Inside regular class less than 40% of the day SS - Separate School</p>	5 (425), Disagg.
34	StudentExitReason	<p>DE - Deceased DO - Dropped Out (Ages 16-21 only) GC - Graduated with other certificate or diploma GD - Graduated with regular diploma MA - Reached maximum age for services. No diploma or certificate received (Ages 20 and 21 only). NM - Normal Matriculation RP - Returned to Regular Program TO - Transferred to another educational setting outside the district PF - Parental Exit</p>	1,2, 14